

Article Analysis

Part 1

1. **Article title-**
2. **Author-** Can you find information about the author? If so, what did you discover? Would this person be credible? Why? Or why not? If you could not find information, what kind of expertise would this person need? You may need to use the computer for this question.
3. **Source** – (Most of the time you will find this at the end of the article.)
4. **Date** of the article-
5. **Survey** the reading- write down any sub headings, describe pictures, interpret charts, questions at the end.
6. **Questions-** Make a list of questions from the title, subheadings, etc. If there are no subheads, then what questions could you write using the title as your clue?
7. **Quickly** read through the article and mark nothing. What is the **topic**? (What is the article about?)
8. **Vocabulary-** Go back and place in a square any words that need to be defined. Write the definitions.
9. **Read the article in chunks.** Read one section at a time. Stop, think, and write marginal notes. **Highlight Main Ideas only.** (You are looking for an overall statement that is general enough to cover the entire section. What do you think the author wants you to know about the topic? What is the bottom line message here.) Continue through the article.
10. **Underline only, the supporting details.** (These are sentences that help to prove the main idea.)
11. Write down any **signal words** you see in the article that would help to suggest the **organization** of the article. (You will need your "patterns of organization chart" that lists signal words: listing, sequence, time order, compare/contrast, cause/effect.)
12. **Make connections-** How can you relate this article to your life? What does it make you think of? How can you use this information?
13. Write a short **summary** of the article in your own words.

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Part 2

14. Did you detect a **bias** in the article? If yes, what was it? How might you approach the next article you use for your research?
15. **Purpose-** Was this article to persuade you to do something? Was it to entertain you? Or just to inform you? Could it be more than one purpose?
16. Name and describe two **audiences** who would be interested in this article? If you were to share the information, how would you reach these audiences? (brochure, newsletter, power point, speech, letter, social media, editorial, etc.)
17. Describe the **tone-** Is it a positive, negative, or neutral, feeling? What words in the article describe that feeling? Is the article objective? (Refer to your handouts on tone.)
18. What other question or thoughts came to mind when you were reading the article? How could you go forward with this article? What might you want to investigate next?
19. Were there **references** listed in your article or at the end? Were there **websites** listed in the article? If so, list one of the references and/or check out the website. What did you find?
20. Sketch out a **concept map** you could use for this article. (flow chart, web, outline, time line) This helps the visual student and also if you are presenting to a group for easier comprehension to pull the facts together.